Course Syllabus
According to JORDAN National Qualification Framework (JNQF)

Course Name: Research Methods

Course Number: 01024201

General Course Information:

Course title	**Research Methods**
Course number	**01024201**
Credit hours	**3/ Theory**
Education type	**[Face-to-Face]**
Prerequisites/corequisites	**Essay Writing/ 01022202**
Academic Program	**English Language & literature**
Program code	**102**
Faculty	**Faculty of Arts**
Department	**English Language & literature**
Level of course	**4th Year/ 2nd semester**
Academic year /semester	**2023-2024/ 1st Semester**
Awarded qualification	**Bachelors of Arts**
Other department(s) involved in teaching the course	**English Language &Translation**
Language of instruction	**English Language**
Date of production/revision	**2023**

Course Coordinator:

Coordinator's name	**Dr. Khaled Alnajjar**
Office No	**3**
Office Phone extension number	**2440**
Office Hours	**10:00-11:00- 12:00:1:00, & 2:00-3:00(Sun., Tues., Thur)** **12:30- 2:00 (Mon., Wed.)**
Email	**khaled.alnajjar@iu.edu.jo**

Other Instructors:

Instructor name	
Office No	
Office Phone extension number	
Office Hours	
Email	

Course Description *(English/Arabic)*:

English	• Using of references and library materials, • Selecting a topic, • Quoting texts, • Summarizing, • Designing outlines, • Applying documentation principles using appropriate manual: APA/Chicago/MLA
Arabic	كتابه المراجع و استخدام المكتبه الالكترونيه اختبار المواضيع البحثيه

	الاقتباس
	التلخيص
	تصميم الفكار الرئيسيه
	التوثيق طبقا APA & MLA

Textbook: *Author(s), Title, Publisher, Edition, Year, Book website.*

Emig, J. (2020). Writing as a mode of learning. In *Landmark essays on writing across the curriculum* (pp. 89-96). Routledge.

References: *Author(s), Title, Publisher, Edition, Year, Book website.*

Paul, J., & Criado, A. R. (2020). The art of writing literature review: What do we know and what do we need to know?. *International business review*, *29*(4), 101717.

Course Educational Objectives (CEOs):

1.	**Ability to document correctly**
2.	**Ability to write a correct bibliography and footnotes**
3.	**Ability to easily use sources of knowledge such as library and computer**

Intended Learning Outcomes (ILO's):

1.		**Subject Intended learning outcomes (ILOs) describe what students are expected to know and be able to do at the end of the course. These outcomes are related to the knowledge, skill and competence that students acquire:**	**Relationship to CEOs**	**Contribution to PLOs**	**Bloom Taxonomy Levels***	**Descriptors****
	1. A	**Knowledge and Understanding:**				
2.	**A1**	Differentiate among the different styles of documentation and procedures (citation, references and quotation)	1	2	2	K
3.	**B**	**Intellectual skills:**				
4.	**B1**	Use sources of knowledge such as library and computers	**3**	**8**	**3**	**K**
	C	**Subject specific skills:**				
5.	**C1**	Learn the correct bibliography and footnotes	**2**	**3**	**4**	**s**
6.	**D**	**Transferable skills:**				
7.	**D1**	Write a mini research paper according to scholarly technique	**2**	**7**	**6**	**s**

*Bloom Taxonomy Levels

Level #	1	2	3	4	5	6
Level Name	Knowledge	Comprehension	Application	Analysis	Evaluation	Synthesis

** Descriptor (National Qualification Framework Descriptors): K : Knowledge, S: Skill, C: Competency.

Program Learning Outcome (PLOs):

Program Learning Outcomes describe what students are expected to know and be able to do by the time of graduation. These relate to the knowledge, skills, and behaviours that students acquire as they progress through the program. A graduate of the (English Language Literature) program will demonstrate:		Descriptors**	
	K	**S**	**C**
1. Acquiring the basic oral skills in English.	√		
2. Understanding other related knowledge disciplines.	√		
3. Having the ability to communicate in various ways and methods.		√	
4. Having the ability to analyze various linguistic and literary texts.		√	
5. Having the ability to adapt to various work environments and conditions.			√
6. Developing the ability to evaluate and assess various work environments and conditions.			√
7. Having the ability to write scientific research papers related to English language and Literature.		√	
8. Developing the ability to use technology in scientific research	√		
9. Reinforcing and developing critical thinking skills.			√

** Descriptors according to the national qualifications framework (K: knowledge, S: skill, C: Competency)

Weekly Schedule *(please choose the type of teaching)*

☐ **Face to Face**

Week	First Hour (Face to Face) & half	Second Hour (Face to Face) & half	Ach. ILOs	Ach. PLOs	Descriptors*
1	Research Methodology: An Introduction	OBJECTIVES OF RESEARCH	A1	2	K
2	TYPES OF RESEARCH	Research Approaches	A1	2	K

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3	Importance of Knowing How Research is Done:	A Brief Rationale for Research	A1	2	K
4	Generating Ideas	Writing a Good Research Question	B1	8	K
5	APA Style	APA Formatting and Writing Style	B1	8	K
6	APA Stylistics: Basics	APA Stylistics: Things to Avoid	B1	8	K
7	In-Text Citations: The Basics	In-text citation capitalization, quotes, and italics/underlining	**C1**	3	s
8	Reference List: Basic Rules	Reference List: Author/Authors	C1	3	s
9	Reference List: Books	Writing a Literature Review	D1	7	S
10	**Midterm Exam**				
11	Human Rights	Data Collection	C1	3	s
12	Data Analysis	Data Analysis	C1	3	s
13	Discussion	Conclusion	C1	3	s
14	Writing a Research Paper	Writing a Research Paper	D1	7	S
15	Revision	Revision			
16	**Final**				

* **K: Knowledge, S: Skills, C: Competency**

Teaching Methods and Assignments:

Development of ILOs is promoted through the following teaching and learning methods:
- **Interactive videos**
- **Practice Labs**
- **Discussion Forums**
- **Quizzes**
- **Other Interactive online activities**
- **Reports**

Course Policies:

A- Attendance policies:

    The maximum allowed absences is 15% of the lectures.

B- Absences from exams and handing in assignments on time:

    Midterm exam can be retaken based on approval of excuse by the instructor's discretion.

    Not handing assignment on time will incur penalties.

C- Academic Health and safety procedures

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D- Honesty policy regarding cheating, plagiarism, and misbehaviour:

Cheating, plagiarism, misbehaviour will result in zero grade and further disciplinary actions may be taken.

E- Grading policy:

- All homework is to be posted online through the e-learning system.
- Exams will be marked within 72 hours and the marked exam papers will be handed to the students.
- Online Activities (Course Videos, Practice labs, Discussion Forums, Quizzes) **20%**
- Midterm **30%**
- Final Exam **50%**

F- Available university services that support achievement in the course: **E-Learning Platform, Labs, and Library.**

Required equipment:

- **PC / Laptop with webcam and mic**
- **Internet Connection**
- **Access to the IU E-Learning Platform at: https://elearn.iu.edu.jo/**
- **E-learning plan**
- Satisfaction questionnaires for online and face-to-face learning
- Software for e-learning
- Training

Assessment Tools implemented in the course:

- Final Exam
- Midterm Exam
- Quizzes
- Homework

Responsible Persons and their Signatures:

Course Coordinator	Khaled Alnajjar	Completed Date	1/ 12 / 2023
		Signature	

Received by (Department Head)	Bassam Saideen	Received Date	/ /
		Signature	

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